



Lehman College, CUNY

TO: KRISTEN RAMIREZ, Anthropology. (as private and confidential)

Student Evaluation of Teaching and Learning (SETL) Results for Fall 2014

Hello, KRISTEN.RAMIREZ,

In the attachment you will find the evaluation results of the survey ANT_120_C301_1149 - #48467 - Human Evolutionary Biology.

If you have any further questions do not hesitate to contact me (robert.whittaker@lehman.cuny.edu).

Stefan Becker
Interim Vice Provost
Academic Programs
718-960-1120

KRISTEN RAMIREZ

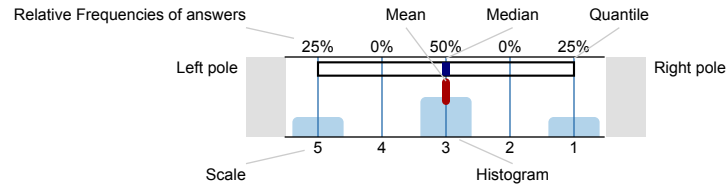
ANT_120_C301_1149 - #48467 - Human Evolutionary Biology (ANT_120_C301_1149)
No. of responses = 3



Survey Results

Legend

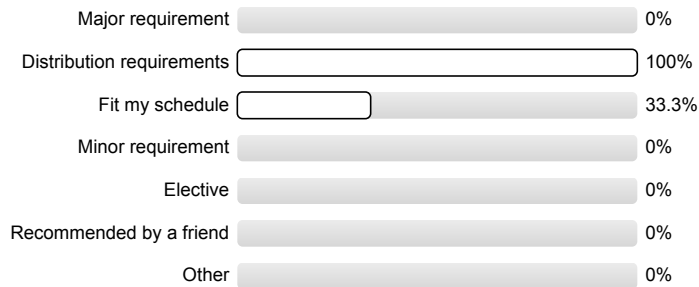
Question text



n=No. of responses
av.=Mean
md=Median
ab.=Abstention

1. GENERAL INFORMATION

1.1) Why did you choose this course? (Check all that apply)



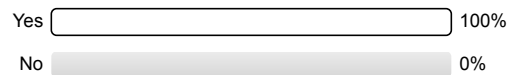
n=3

1.2) A syllabus was distributed.



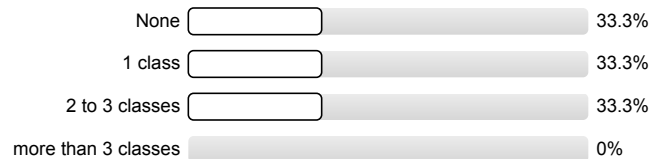
n=3

1.3) The syllabus was followed.

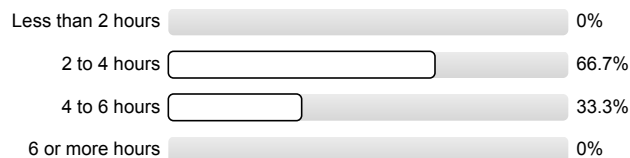


n=3

1.4) Approximately how many class meetings did you miss?

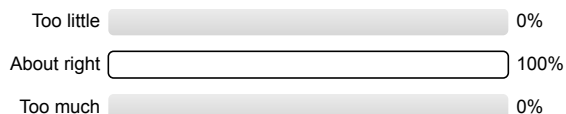


n=3
av.=2

1.5) On average how many hours per week did you actually spend completing work outside of this class?

n=3
av.=2.33

1.6) I consider the amount of outside work required for this course to be:



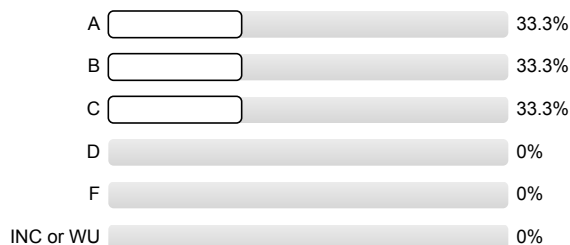
n=3
av.=2

1.7) My background knowledge and skills were adequate or appropriate for the requirements of this course.



n=3
av.=1

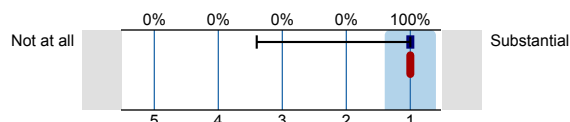
1.8) The grade I expect to receive in this course is:



n=3
av.=2

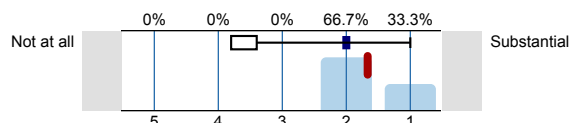
2. INSTRUCTIONAL DESIGN SKILLS

2.1) The assignments and/or exams contributed to my learning.



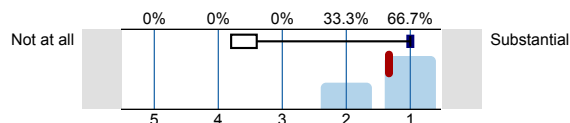
n=3
av.=1
md=1

2.2) The textbook or readings enhanced my learning.



n=3
av.=1.67
md=2

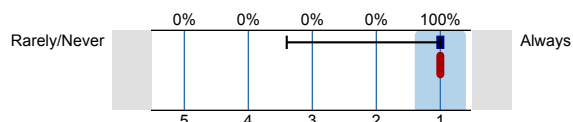
2.3) The course objectives, requirements, and grading policy were clear.



n=3
av.=1.33
md=1

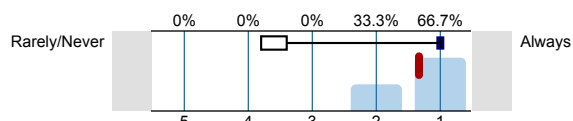
3. COURSE MANAGEMENT SKILLS

3.1) The class met for the entire scheduled time.



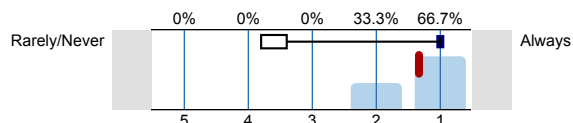
n=3
av.=1
md=1

3.2) Assignments and/or exams were returned promptly.



n=3
av.=1.33
md=1

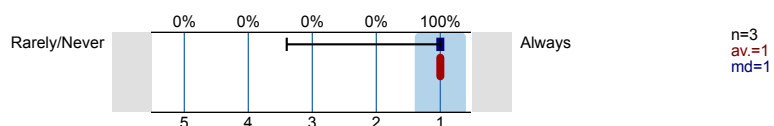
3.3) The instructor was available during posted hours, by appointment or via email.



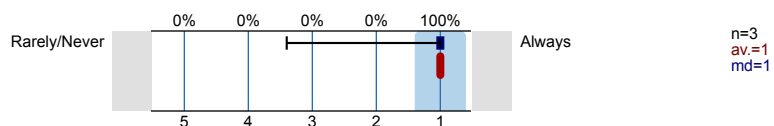
n=3
av.=1.33
md=1

4. PEDAGOGICAL (DELIVERY) SKILLS

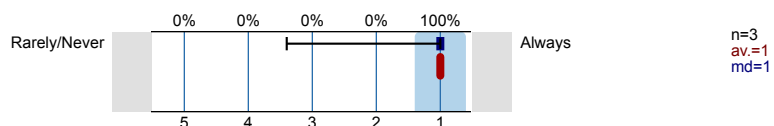
4.1) The instructor was well-prepared and organized.



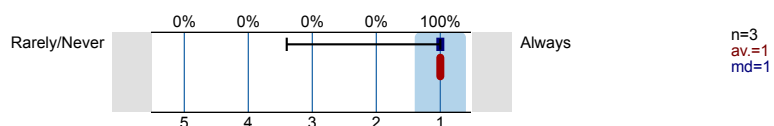
4.2) The instructor encouraged questions and/or discussions



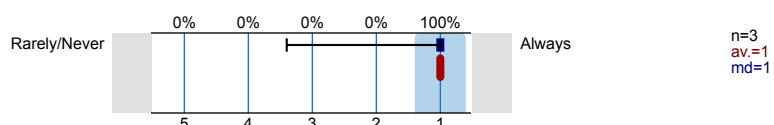
4.3) The instructor responded to student inquiries and concerns effectively.



4.4) The instructor stimulated my interest in the subject.

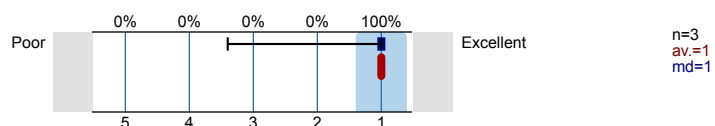


4.5) The instructor explained concepts clearly.

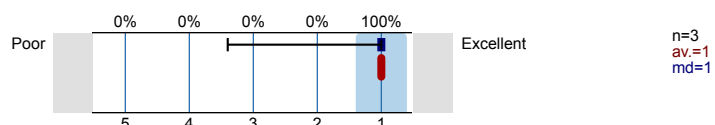


5. SUMMARY

5.1) What is your overall rating of this instructor's teaching?



5.2) What is the overall rating of this course?



Comments Report

6. OPEN QUESTIONS

6.1) Comment on what **this instructor** has done especially well.

- Instructor has sparked my interest in anthropology by effectively introducing concepts of evolution.
- Made sure the class understood the assignment.
- Very good instruction methods, power points helped me visualize some hard to understand concepts, questions were very direct and engaging. Labs were made to critically think about specific subjects in questions. Overall excellent instruction method.

6.2) Comment on the areas in which **this instructor** could improve his/her teaching.

- I couldn't think of anything better that the instructor hasn't done teaching throughout the semester.

6.3) Comment on what you believe were the best features of **this course**.

- Learning about evolution and participating in interesting labs.
- The professor used power points and distributed all power point slides on blackboard so everyone had access to it early on before class time.
- Visualization of subject matters, lectures, labs, constant quizzes.

6.4) Identify specific ways **this course** could be improved.

- I believe the class was instructed excellently. I could not think of any improvement on the instructors behalf. I had a lot of trouble understanding many concepts and Professor Kristen Ramirez has elaborated on such a level that has broadened my understanding of human evolution.